

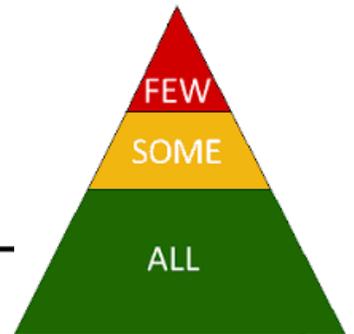
PBIS NEWSLETTER

P. B. I. S

Positive Behavioral Interventions & Supports

September 2017

This Month in PBIS

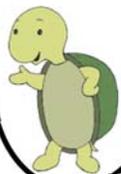


The beginning of the school year is an important time for classroom management. Staff have been working hard to introduce our school rules to the students. First, they had to teach the children what the rules were and then they practiced them as a class. The rules will continue to be reviewed all year.

Children that are caught following the rules have been rewarded with a "Brag-Tag". These tags/charms are added to their personal classroom necklace. Another reward is "Henretta's Warm and Fuzzies". When the entire class is following the rules, a "Warm and Fuzzie" pom-pom is added to "Henrietta's Jar". Once they get enough "Warm and Fuzzies", the class earns a reward!

Twiggle's Ts

1. Take Care of Yourself.
2. Take Care of Others.
3. Take Care of Our School.



PBIS Tip of the Month

Model the behavior you seek. Whether it's apologizing when you're in the wrong or treating others with respect and kindness, children learn a great deal about relationships from observing the behavior of their parents.

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P. B. I. S

Positive Behavioral Interventions & Supports

October
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WHAT IS IT?

Positive Behavioral Interventions and Supports, or **PBIS**, is a Program-wide behavior plan that Jefferson-Clarion Head Start Inc. is implementing this school year.

The goal is to:

- 1.) Build a culture of nurturing and positive relationships between staff, family, and children.**
- 2.) Proactively teach children social-emotional competencies.**
- 3.) Work together to support staff by increasing skills to provide a positive classroom environment.**

This Month in PBIS

October has been a busy month for JCHS! Our staff have been learning more about PBIS and how to use it into their classrooms. So far, they have learned ways to create positive and nurturing relationships in the classroom and how to teach social/emotional skills.

JCHS has also recently purchased a wireless microphone/headset to use during coaching and behavior incidents. The teacher and observer are able to wear a tiny microphone clipped to their shirt and also a headset. That way the observer can communicate, assist, and give immediate feedback/directions to the person on the other end without disrupting the class.

Lastly, our leadership team has updated our PBIS Benchmarks of Quality, which assess how well we are doing with embracing PBIS. We have gone from having PBIS 37% implemented to 71% in only a few short months!

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PBIS Tip of the Month

Nurture your child's self-esteem. A child with a good sense of self is happier, well adjusted, and does better in school. Strategies for fostering self-esteem include giving your child responsibilities, allowing her to make age-appropriate choices, and showing your appreciation for a job well done.

Problem Solving

S.T.E.P.S

1. Say the problem



2. Think about solutions



3. Explore consequences



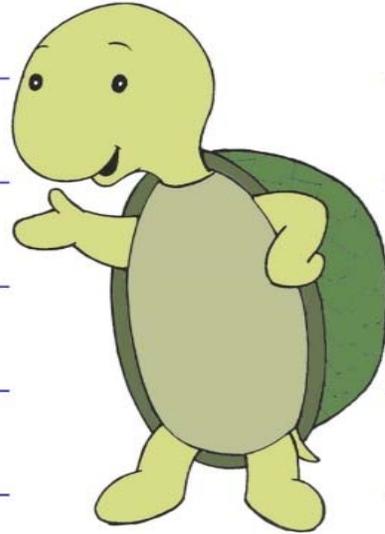
4. Pick the best solution



5. See if it worked



TWIGGLE'S TS



TAKE CARE OF YOURSELF.



TAKE CARE OF OTHERS.



TAKE CARE OF OUR SCHOOL.

