



2016-2017 HEAD START PROGRAM INFORMATION REPORT

03CH3377-000 Jefferson-Clarion Head Start, Inc.

A. PROGRAM INFORMATION

GENERAL INFORMATION

| | |
|---------------------------|---|
| Grant Number | 03CH3377 |
| Program Number | 000 |
| Program Type | Head Start |
| Program Name | Jefferson-Clarion Head Start, Inc. |
| Program Address | 18 Western Avenue, Suite C Brookville PA 15825-1540 |
| Program Phone Number | (814) 849 3660 - 124 |
| Program Fax Number | (814) 849 6235 |
| DUNS Number | 155408743 |
| Program Email Address | sberfield@jcheadstart.com |
| Head Start Director Name | Mr. Steven Berfield |
| Head Start Director Email | sberfield@jcheadstart.com |
| Agency Web Site Address | http://www.jcheadstart.com |
| Agency Type | Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital) |
| Agency Description | Grantee that directly operates program(s) and has no delegates |
| Agency Affiliation | A secular or non-religious agency |

ENROLLMENT YEAR

Enrollment dates

| A.1 Enrollment Year | Date |
|---------------------|------------|
| a. Start Date | 09/07/2016 |
| b. End Date | 06/30/2017 |

FUNDED ENROLLMENT

Funded enrollment by funding source

| A.2 Funded Head Start Enrollment | # of children/ pregnant women |
|---|----------------------------------|
| a. Head Start Funded Enrollment, as identified on NOA | 216 |
| b. Funded Enrollment from non-federal sources, i.e. state, local, private | 46 |

Funded enrollment by program option - children

| A.3 Center-based program - 5 days per week: | # of children |
|--|---------------|
| a. Full-day enrollment | 0 |
| 1. Of these, the number available as full-working-day enrollment | 0 |
| a. Of these, the number available for the full-calendar-year | 0 |
| b. Part-day enrollment | 262 |
| 1. Of these, the number in double sessions | 0 |
| A.4 Center-based program - 4 days per week: | # of children |

| | |
|--|---|
| a. Full-day enrollment | 0 |
| b. Part-day enrollment | 0 |
| 1. Of these, the number in double sessions | 0 |
| A.5 Home-based program | 0 |
| A.6 Combination option program | 0 |
| A.7 Family child care option | 0 |
| a. Of these, the number available as full-working-day enrollment | 0 |
| 1. Of the these, the number available for the full-calendar-year | 0 |
| A.8 Locally designed option | 0 |

Funded enrollment at child care partner

| | # of children |
|--|---------------|
| A.10 Funded enrollment at child care partners in the center-based program option | 0 |
| A.11 Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option) | 0 |

CLASSES

Classes

| | # of classes |
|---|--------------|
| A.12 Total number of classes operated | 15 |
| a. Of these, the number of double session classes | 0 |

CUMULATIVE ENROLLMENT

Children by age

| A.13 Children by age: | # of children at enrollment |
|-----------------------|-----------------------------|
| a. Under 1 year | 0 |
| b. 1 year old | 0 |
| c. 2 years old | 0 |
| d. 3 years old | 114 |
| e. 4 years old | 175 |
| f. 5 years and older | 0 |

Total cumulative enrollment

| | # of children / pregnant women |
|----------------------------------|--------------------------------|
| A.15 Total cumulative enrollment | 289 |

Type of eligibility

| A.16 Report each enrollee only once by primary type of eligibility: | # of children |
|---|---------------|
| a. Income below 100% of federal poverty line | 170 |
| b. Public assistance such as TANF, SSI | 69 |
| c. Status as a foster child - # children only | 8 |
| d. Status as homeless | 3 |
| e. Over income | 18 |

| | <i># of children</i> |
|---|--|
| f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line | 21 |
| A.17 If the program serves enrollees under A.16.f, specify how the program has demonstrated that all income-eligible children in their area are being served. | |
| Specify: | Follow selection policies and procedures |

Prior enrollment

| | <i># of children</i> |
|--|----------------------|
| A.18 Enrolled in Head Start or Early Head Start for: | |
| a. The second year | 81 |
| b. Three or more years | 36 |

Transition and Turnover

| | <i># of children</i> |
|---|----------------------|
| A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll | 32 |
| a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days | 5 |
| A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year | 175 |

Child care subsidy

| | <i># of children at end of enrollment year</i> |
|--|--|
| A.24. The number of enrolled children for whom the program received a child care subsidy | 0 |

Race and Ethnicity

| A.25 Race and Ethnicity | # of children | |
|--|-------------------------------------|---|
| | (1) Hispanic or Latino origin | (2) Non-Hispanic or Latino origin |
| a. American Indian or Alaska Native | 0 | 1 |
| b. Asian | 0 | 0 |
| c. Black or African American | 0 | 2 |
| d. Native Hawaiian or other Pacific Islander | 0 | 0 |
| e. White | 3 | 267 |
| f. Biracial/Multi-racial | 0 | 16 |
| g. Other | 0 | 0 |
| h. Unspecified | 0 | 0 |

Primary language of family at home

| A.26 Primary language of family at home: | # of children |
|---|---------------|
| a. English | 289 |
| b. Spanish | 0 |
| c. Native Central American, South American, and Mexican Languages | 0 |
| d. Caribbean Languages | 0 |
| e. Middle Eastern & South Asian Languages | 0 |
| f. East Asian Languages | 0 |
| g. Native North American/Alaska Native Languages | 0 |
| h. Pacific Island Languages | 0 |
| i. European & Slavic Languages | 0 |
| j. African Languages | 0 |
| k. Other | 0 |
| l. Unspecified | 0 |

TRANSPORTATION

Transportation services

| | |
|--|----------------------|
| A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider? | Yes |
| | <i># of children</i> |
| a. Number of children for whom transportation is provided | 269 |

Buses

| | # of buses owned |
|---|------------------|
| A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased | 7 |
| a. Of these, the number of buses purchased since last year's PIR was reported | 0 |
| A.29 Are any of the buses used by the program leased by the program itself? | No |

RECORD KEEPING

Management Information Systems

| | | |
|---|-------------------------|------------------|
| A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff? | | Yes |
| <i>Name/title</i> | <i>Locally designed</i> | <i>Web Based</i> |
| ChildPlus/ChildPlus.net | No | Yes |

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

| | (1) # of Head Start staff | (2) # of contracted staff |
|--|---------------------------------|---------------------------------|
| B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked | 85 | 0 |
| a. Of these, the number who are current or former Head Start or Early Head Start parents | 15 | 0 |
| b. Of these, the number who left since last year's PIR was reported | 20 | 0 |
| 1. Of these, the number who were replaced | 20 | 0 |

TOTAL VOLUNTEERS

Volunteers by Type

| | # of volunteers |
|--|-----------------|
| B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported | 1,025 |
| a. Of these, the number who are current or former Head Start or Early Head Start parents | 496 |

MANAGEMENT STAFF

Coordination of services

| B.4 On average, the number of hours per week services managers spend coordinating services: | Average # of hours per week |
|---|--------------------------------|
| a. Child Development & Education Manager | 15 |
| b. Health Services Manager | 20 |
| c. Family & Community Partnerships Manager | 18 |
| d. Disability Services Manager | 16 |

CHILD DEVELOPMENT STAFF

Child Development Staff Qualifications - Preschool Classroom and Assistant Teachers (HS and Migrant Programs)

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|---|--------------------------------------|--------------------------------------|
| B.5 Total number of preschool child development staff by position | 15 | 15 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials: | | |
| a. An advanced degree in: | | |
| 1. Early childhood education | 1 | 0 |
| 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children | 0 | 0 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials: | | |
| b. A baccalaureate degree in: | | |
| 1. Early childhood education | 10 | 1 |
| 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 2 | 2 |
| 3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam | 0 | 0 |
| Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in: | | |
| 4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education | 0 | 0 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials: | | |
| c. An associate degree in: | | |
| 1. Early childhood education | 2 | 1 |
| 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0 | 1 |
| Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in: | | |
| 3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education | 0 | 0 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following credentials: | | |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements | 0 | 2 |
| 1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0 | 1 |
| Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in: | | |
| 2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education | 0 | 0 |
| 3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education | 0 | 0 |

| | (1) # of Classroom Teachers | (2) # of Assistant Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position: | | |
| e. The number who do not have the qualifications listed in B.5.a through B.5.d | 0 | 8 |
| Of the preschool child development staff in B.5.e above, the number enrolled in: | | |
| 1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education | 0 | 0 |
| 2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education | 0 | 0 |
| 3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0 | 0 |

| | # of classes |
|---|--------------|
| B.6 Total number of center-based option classes serving preschool-aged children | 15 |
| B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 15 |

Child development staff qualifications - Home-based and FCC

| | (1) # of Home-Based Visitors | (2) # of Home-Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|---|---------------------------------------|---|---|---|
| B.9 Total number of child development staff by position | 0 | 0 | 0 | 0 |

| | (1) # of Home-Based Visitors | (2) # of Home-Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|---|---------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees or credentials: | | | | |
| a. An advanced degree in/licensed as: | | | | |
| 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW) | 0 | 0 | 0 | 0 |
| 2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT) | 0 | 0 | 0 | 0 |
| 3. Psychology | 0 | 0 | 0 | 0 |
| 4. Sociology | 0 | 0 | 0 | 0 |
| 5. Human services (include related areas such as child and family services or social services) | 0 | 0 | 0 | 0 |
| 6. Nursing plus Nurse Practitioner (NP) license | 0 | 0 | 0 | 0 |
| 7. Early childhood education | 0 | 0 | 0 | 0 |
| 8. Other | 0 | 0 | 0 | 0 |
| Home-Based Visitors: | | | | |
| Home-Based Visitor Supervisors: | | | | |
| Family Child Care Providers: | | | | |
| Family Child Care Specialists: | | | | |

| | (1) # of Home-Based Visitors | (2) # of Home-Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|---|---------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees and licenses: | | | | |
| b. A baccalaureate degree in: | | | | |
| 1. Social work | 0 | 0 | 0 | 0 |
| 2. Psychology | 0 | 0 | 0 | 0 |
| 3. Sociology | 0 | 0 | 0 | 0 |
| 4. Human services (include related areas such as child and family services or social services) | 0 | 0 | 0 | 0 |
| 5. Nursing plus Registered Nurse (RN) license | 0 | 0 | 0 | 0 |
| 6. Early childhood education | 0 | 0 | 0 | 0 |
| 7. Other | 0 | 0 | 0 | 0 |
| Home-Based Visitors: | | | | |
| Home-Based Visitor Supervisors: | | | | |
| Family Child Care Providers: | | | | |
| Family Child Care Specialists: | | | | |

| | (1) # of Home-Based Visitors | (2) # of Home-Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|---|---------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees and licenses: | | | | |
| c. An associate degree in: | | | | |
| 1. Social work | 0 | 0 | 0 | 0 |
| 2. Psychology | 0 | 0 | 0 | 0 |
| 3. Sociology | 0 | 0 | 0 | 0 |
| 4. Human services (include related areas such as child and family services or social services) | 0 | 0 | 0 | 0 |
| 5. Nursing plus Registered Nurse (RN) license | 0 | 0 | 0 | 0 |
| 6. Early childhood education | 0 | 0 | 0 | 0 |
| 7. Other | 0 | 0 | 0 | 0 |
| Home-Based Visitors: | | | | |
| Home-Based Visitor Supervisors: | | | | |
| Family Child Care Providers: | | | | |
| Family Child Care Specialists: | | | | |

| | (1) # of Home-Based Visitors | (2) # of Home-Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|--|---------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following credentials: | | | | |
| d. License, certification, or credential held: | | | | |
| 1. Nursing, non-RN, i.e. LPN, CNA, etc. | 0 | 0 | 0 | 0 |
| 2. Family development credential (FDC) | 0 | 0 | 0 | 0 |
| 3. Child development associate credential (CDA) | 0 | 0 | 0 | 0 |
| 4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option | 0 | 0 | 0 | 0 |
| 5. Other | 0 | 0 | 0 | 0 |
| Home-Based Visitors: | | | | |
| Home-Based Visitor Supervisors: | | | | |
| Family Child Care Providers: | | | | |
| Family Child Care Specialists: | | | | |

| | (1) # of Home- Based Visitors | (2) # of Home- Based Visitor Supervisors | (3) # of Family Child Care Providers | (4) # of Family Child Care Specialists |
|--|--|--|---|---|
| Of the number of child development staff by position: | | | | |
| e. The number who do not have the qualifications listed in B.9.a through B.9.d | 0 | 0 | 0 | 0 |
| Of the child development staff in B.9.e above, the number enrolled in: | | | | |
| 1. An advanced degree or license | 0 | 0 | 0 | 0 |
| 2. A baccalaureate degree | 0 | 0 | 0 | 0 |
| 3. An associate degree | 0 | 0 | 0 | 0 |
| 4. Studies leading to a non-degree license, certificate, or credential | 0 | 0 | 0 | 0 |

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity and race

| B.12 Race and Ethnicity: | # of non-supervisory child development staff | |
|--|--|--|
| | (1) Hispanic or Latino origin | (1) Non-Hispanic or Non-Latino origin |
| a. American Indian or Alaska Native | 0 | 0 |
| b. Asian | 0 | 0 |
| c. Black or African American | 0 | 0 |
| d. Native Hawaiian or other Pacific Islander | 0 | 0 |
| e. White | 0 | 29 |
| f. Biracial/Multi-racial | 0 | 0 |
| g. Other | 1 | 0 |
| 1. Explain: Hispanic | | |
| h. Unspecified | 0 | 0 |

Child development staff - language

| | # of non-supervisory child development staff |
|--|--|
| B.13 The number who are proficient in a language(s) other than English | 0 |
| a. Of these, the number who are proficient in more than one language other than English | 0 |
| B.14 Language groups in which staff are proficient | # of non-supervisory child development staff |
| a. Spanish | 1 |
| b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.) | 0 |
| c. Caribbean Languages (e.g., Haitian-Creole, Patois) | 0 |
| d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali) | 0 |
| e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog) | 0 |
| f. Native North American/Alaska Native Languages | 0 |
| g. Pacific Island Languages (e.g., Palauan, Fijian) | 0 |
| h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian) | 0 |
| i. African Languages (e.g., Swahili, Wolof) | 0 |
| j. Other | 0 |
| k. Unspecified | 0 |

Child development staff - classroom teacher turnover

| | <i># of classroom teachers</i> |
|--|--|
| B.15 The number of classroom teachers who left your program during the year. | 4 |
| B.16 Of these, the number who left for the following reasons: | <i># of classroom teachers</i> |
| a. Higher compensation/benefits package in the same field | 0 |
| b. Change in job field | 1 |
| c. Other | 3 |
| 1. Comments: 2 - Personal reasons, 1 Obtained position with another agency | |
| B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer | 0 |
| B.18 Number of classroom teachers hired during the year due to turnover | 0 |

Child development staff - Home-based visitor turnover

| | <i># of home-based visitors</i> |
|--|---|
| B.19 The number of home-based visitors who left your program during the year | 0 |
| B.20 Of these, the number who left for the following reasons: | |
| a. Higher compensation/benefits package in the same field | 0 |
| b. Change in job field | 0 |
| c. Other | 0 |
| B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer | 0 |
| B.22 Number of home-based visitors hired during the year due to turnover | 0 |

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

| | (1) # of family workers | (2) # of FCP supervisors |
|--|-------------------------------|--------------------------------|
| B.23 Total number of family & community partnerships staff | 5 | 2 |
| a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload | | 0 |
| B.24 Comments on staff shared by Head Start and Early Head Start programs: | | |

| | (1) # of family workers | (2) # of FCP supervisors |
|--|-------------------------------|--------------------------------|
| B.25 Of the family & community partnerships staff, the number with the following as the highest level of education completed: | | |
| a. A related advanced degree | 0 | 0 |
| b. A related baccalaureate degree | 5 | 2 |
| c. A related associate degree | 0 | 0 |
| d. A family-development-related credential, certificate, or license | 0 | 0 |
| e. None of the qualifications listed in B.25.a through B.25.d above | 0 | 0 |
| Of the staff in B.25.e above, the number enrolled in: | | |
| 1. A related degree at the associate, baccalaureate, or advanced level | 0 | 0 |
| 2. Studies leading to a non-degree credential, certificate, or license that is family-development-related | 0 | 0 |
| B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed | 0 | 0 |

Education and Child Development Managers/Coordinators - Qualifications

| | # of ECD managers/coordinators |
|---|--------------------------------|
| B.27 Total number of education & child development managers/coordinators | 3 |
| | # of ECD managers/coordinators |
| Off the education & child development managers/coordinators, the number with the following degrees or credentials: | |
| a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0 |
| b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 3 |
| | # of ECD managers/coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials: | |
| c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0 |
| Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in: | |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education | 0 |
| | # of ECD managers/coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials: | |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements | 0 |
| Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in: | |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education | 0 |
| | # of ECD managers/coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials: | |
| e. None of the qualifications listed in B.27.a through B.27.d | 0 |
| Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in: | |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education | 0 |
| B.28 Comments on education & child development managers/coordinators shared by Head Start and Early Head Start programs: | |

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

| | (1) # of children at enrollment | (2) # of children at end of enrollment year |
|---|---------------------------------------|--|
| C.1 Number of all children with health insurance | 289 | 289 |
| a. Number enrolled in Medicaid and/or CHIP | 263 | 262 |
| b. Number enrolled in state-only funded insurance (for example, medically indigent insurance) | 0 | 0 |
| c. Number with private health insurance (for example, parent's insurance) | 23 | 24 |
| d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS) | 3 | 3 |
| 1. Specify | Tri-Care | |
| C.2. Number of children with no health insurance | 0 | 0 |

Medical

Medical home - children

| | (1) # of children at enrollment | (2) # of children at end of enrollment year |
|---|---------------------------------------|--|
| C.5 Number of children with an ongoing source of continuous, accessible health care | 285 | 285 |
| C.6 Number of children receiving medical services through the Indian Health Service | 0 | 0 |
| C.7 Number of children receiving medical services through a migrant community health center | 0 | 0 |

Medical services - children

| | (1) # of children at enrollment | (2) # of children at end of enrollment year |
|---|---------------------------------------|---|
| C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care | 232 | 216 |
| | | # of children at end of enrollment year |
| a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported | | 6 |
| 1. Of these, the number who have received or are receiving medical treatment | | 6 |
| b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it: | | Parents did not keep/make appointment |

| | |
|--|----------------------|
| C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional: | <i># of children</i> |
| a. Anemia | 1 |
| b. Asthma | 6 |
| c. Hearing Difficulties | 8 |
| d. Vision Problems | 19 |
| e. High Lead Levels | 2 |
| f. Diabetes | 0 |

Body Mass Index (BMI) - children (HS and Migrant programs)

| | |
|--|------------------------------------|
| C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts | <i># of children at enrollment</i> |
| a. Underweight (BMI less than 5th percentile for child's age and sex) | 13 |
| b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex) | 189 |
| c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex) | 42 |
| d. Obese (BMI at or above 95th percentile for child's age and sex) | 45 |

Immunization services - children

| | <i>(1) # of children at enrollment</i> | <i>(2) # of children at end of enrollment year</i> |
|--|--|--|
| C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age | 251 | 254 |
| C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age | 19 | 16 |
| C.13 Number of children who meet their state's guidelines for an exemption from immunizations | 2 | 2 |

Dental

Dental home - children

| | <i>(1) # of children at enrollment</i> | <i>(2) # of children at end of enrollment year</i> |
|---|--|--|
| C.17 Number of children with continuous, accessible dental care provided by a dentist | 250 | 258 |

Preschool dental services (HS and Migrant programs)

| | # of children |
|--|---------------------------------------|
| C.18 Number of children who received preventive care since last year's PIR was reported | 287 |
| C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported | 160 |
| a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported. | 29 |
| 1. Of these, the number of children who have received or are receiving treatment | 19 |
| b. Specify the primary reason that children who needed dental treatment did not receive it: | Parents did not keep/make appointment |

MENTAL HEALTH SERVICES

Mental health professional

| | # of hours |
|---|------------|
| C.22 Average total hours per operating month a mental health professional(s) spends on-site | 12 |

Mental health services

| | # of children at end of enrollment year |
|---|---|
| C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported. | |
| a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health | 105 |
| 1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported | 30 |
| b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health | 4 |
| 1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported | 1 |
| c. Number of children for whom the MH professional provided an individual mental health assessment | 104 |
| d. Number of children for whom the MH professional facilitated a referral for mental health services | 6 |

Mental health referrals

| | # of children at end of enrollment year |
|--|---|
| C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported | 19 |
| a. Of these, the number who received mental health services since last year's PIR was reported | 11 |

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

| | # of children |
|---|---------------|
| C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services | 94 |
| a. Of these, the number who were determined eligible to receive special education and related services: | # of children |
| 1. Prior to enrollment into the program for this enrollment year | 60 |
| 2. During this enrollment year | 34 |
| b. Of these, the number who have not received special education and related services | 0 |

Preschool primary disabilities (HS and Migrant programs)

| C.27 Diagnosed primary disability | (1) # of children determined to have this disability | (2) # of children receiving special services |
|---|---|---|
| a. Health impairment (i.e. meeting IDEA definition of 'other health impairments') | 1 | 1 |
| b. Emotional disturbance | 0 | 0 |
| c. Speech or language impairments | 50 | 49 |
| d. Intellectual disabilities | 1 | 1 |
| e. Hearing impairment, including deafness | 0 | 0 |
| f. Orthopedic impairment | 0 | 0 |
| g. Visual impairment, including blindness | 0 | 0 |
| h. Specific learning disability | 0 | 0 |
| i. Autism | 3 | 3 |
| j. Traumatic brain injury | 0 | 0 |
| k. Non-categorical/developmental delay | 37 | 35 |
| l. Multiple disabilities (excluding deaf-blind) | 1 | 1 |
| m. Deaf-blind | 0 | 0 |

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

| | # of children |
|--|---------------|
| C.28 Number of all newly enrolled children since last year's PIR was reported | 170 |
| C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported | 158 |
| a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability | 51 |
| C.30 The instrument(s) used by the program for developmental screening: | |
| Battelle Developmental Inventory, 2nd Edition (BDI-2) | |
| Other (Please Specify) - TABS | |

Assessment

| | |
|---|-------------------------|
| C.31 Approach or tool(s) used by the program to support ongoing child assessment: | |
| <i>Name/title</i> | <i>Locally designed</i> |
| Teaching Strategies GOLD Online | No |

Curriculum

| | |
|---|-------------------------|
| C.32 What curriculum does your program use: | |
| a. For center-based services: | |
| <i>Name/title</i> | <i>Locally designed</i> |
| Creative Curriculum (PreSchool) | No |

b. For family child care services:

c. For home-based services:

STAFF-CHILD INTERACTION OBSERVATION TOOLS

| | | <i># of programs</i> |
|--|---------------------------------|---------------------------------------|
| C.33 Does the program routinely use staff-child interaction observation tools to assess quality? | | Yes |
| C.34 If yes, interaction observation tool(s) used by the program: | | |
| | <i>(1)</i> <i>Name/title</i> | <i>(2)</i> <i>Locally designed</i> |
| a. Center-based settings | CLASS | No |
| b. Home-based settings | | |
| c. Family child care settings | | |

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

| | <i># of families at enrollment</i> |
|---|------------------------------------|
| C.35 Total number of families: | 264 |
| a. Of these, the number of two-parent families | 135 |
| b. Of these, the number of single-parent families | 129 |

| | <i># of two-parent families at enrollment</i> |
|---|---|
| C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as: | |
| a. Parents (biological, adoptive, stepparents, etc.) | 126 |
| b. Grandparents | 5 |
| c. Relatives other than grandparents | 0 |
| d. Foster parents not including relatives | 4 |
| e. Other | 0 |
| 1. Specify: | |

| | <i># of single-parent families at enrollment</i> |
|--|--|
| C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as: | |
| a. Mother (biological, adoptive, stepmother, etc.) | 102 |
| b. Father (biological, adoptive, stepfather, etc.) | 19 |
| c. Grandparent | 7 |
| d. Relative other than grandparent | 1 |
| e. Foster parent not including relative | 0 |
| f. Other | 0 |
| 1. Specify: | |

Employment

| | <i># of families at enrollment</i> |
|---|------------------------------------|
| C.38 Of the number of two-parent families, the number of families in which: | |
| a. Both parents/guardians are employed | 40 |
| b. One parent/guardian is employed | 71 |
| c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled) | 24 |

| | <i># of families at enrollment</i> |
|--|------------------------------------|
| C.39 Of the number of single-parent families, the number of families in which: | |
| a. The parent/guardian is employed | 61 |
| b. The parent/guardian is not working (i.e. unemployed, retired, or disabled) | 68 |

| | <i># of families at enrollment</i> |
|--|------------------------------------|
| C.40 The number of all families in which: | |
| a. At least one parent/guardian is a member of the United States military on active duty | 1 |
| b. At least one parent/guardian is a veteran of the United States military | 18 |

Federal or other assistance

| | (1) # of families at enrollment | (2) # of families at end of enrollment year |
|--|---------------------------------------|--|
| C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program | 21 | 20 |
| C.42 Total number of families receiving Supplemental Security Income (SSI) | 55 | 54 |
| C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) | 117 | 105 |
| C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps | 175 | 169 |

Job training/school

| | |
|---|---|
| C.45 Of the number of two-parent families, the number of families in which: | # of families at enrollment |
| a. Both parents/guardians are in job training or school | 0 |
| b. One parent/guardian is in job training or school | 11 |
| c. Neither parent/guardian is in job training or school | 124 |
| C.46 Of the number of single-parent families, the number of families in which: | # of families at enrollment |
| a. The parent/guardian is in job training or school | 10 |
| b. The parent/guardian is not in job training or school | 119 |
| C.47 Of the total number of all families, the number in which one or more parent/guardian: | # of families at end of enrollment year |
| a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade) | 0 |
| b. Completed high school or was awarded a GED during this program year | 0 |
| c. Completed an associate degree during this program year | 0 |
| d. Completed a baccalaureate or advanced degree during this program year | 0 |
| C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year | # of families at end of enrollment year |
| | 4 |

Parent/guardian education

| C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s): | # of families at enrollment |
|---|-----------------------------|
| a. An advanced degree or baccalaureate degree | 13 |
| b. An associate degree, vocational school, or some college | 29 |
| c. A high school graduate or GED | 198 |
| d. Less than high school graduate | 24 |

Family services

| C.50 Types of family services | (1) # of families with an expressed interest or identified need during the program year | (2) # of families that received the following services during the program year |
|--|--|---|
| a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter | 16 | 8 |
| b. Housing assistance such as subsidies, utilities, repairs, etc. | 14 | 7 |
| c. Mental health services | 6 | 1 |
| d. English as a Second Language (ESL) training | 0 | 0 |
| e. Adult education such as GED programs and college selection | 15 | 2 |
| f. Job training | 1 | 0 |
| g. Substance abuse prevention | 0 | 0 |
| h. Substance abuse treatment | 0 | 0 |
| i. Child abuse and neglect services | 0 | 0 |
| j. Domestic violence services | 0 | 0 |
| k. Child support assistance | 0 | 0 |
| l. Health education | 10 | 6 |
| m. Assistance to families of incarcerated individuals | 0 | 0 |
| n. Parenting education | 15 | 10 |
| o. Relationship/marriage education | 1 | 0 |
| p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.) | 0 | 0 |
| C.51 Of these, the number of families who were counted in at least one of the services listed above | 68 | 28 |

Father engagement

| C.52 Number of fathers/father figures who were engaged in the following activities during this program year: | # of father/ father figures |
|---|-----------------------------|
| a. Family assessment | 73 |
| b. Family goal setting | 60 |
| c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.) | 86 |
| d. Head Start program governance, such as participation in the Policy Council or policy committees | 1 |
| e. Parenting education workshops | 13 |

Homelessness services

| | # of families |
|--|---------------|
| C.53 Total number of families experiencing homelessness that were served during the enrollment year | 3 |
| | # of children |
| C.54 Total number of children experiencing homelessness that were served during the enrollment year | 3 |
| | # of families |
| C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year | 1 |

Foster care and child welfare

| | # of children |
|--|---------------|
| C.56 Total number of enrolled children who were in foster care at any point during the program year | 11 |
| C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency | 1 |

Collaboration Agreements and Community Engagement

Child care partners

| | # of formal agreements |
|--|------------------------|
| C.58 Total number of formal agreements with Child Care Partners during program year | 0 |
| a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year | 0 |

Local education agency (LEA)

| | # of LEAs |
|---|------------------------|
| C.59 Number of LEAs in the program's service area | 1 |
| | # of formal agreements |
| C.60 Number of formal agreements the program has with LEAs: | |
| a. To coordinate services for children with disabilities | 1 |
| b. To coordinate transition services | 1 |

Public school pre-kindergarten programs

| | Yes / No |
|---|----------|
| C.61 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs? | No |

Part C agencies

| | # of Part C Agencies |
|---|------------------------|
| C.62 Number of Part C agencies in the program's service area | 2 |
| | # of formal agreements |
| a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities | 2 |

Child welfare agencies

| | Yes / No |
|--|------------------------|
| C.63 Does the program have formal collaboration agreements with child welfare agencies? | Yes |
| | # of formal agreements |
| a. If yes, the number of formal agreements in which the program is currently participating | 2 |

REPORTING INFORMATION

| | |
|---------------------|-------------|
| PIR Report Status | Completed |
| Confirmation Number | 17083136910 |
| Last Update Date | 08/31/2017 |