



• 18 WESTERN AVENUE, SUITE C - BROOKVILLE, PA 15825 •

# 2009-2010 ANNUAL REPORT





Pam Johnson, Business Manager/Assistant Director (far left) and Steve Berfield, Executive Director (far right) present award certificates to (from left to right) Diane Vizza, Reynoldsville Teacher, Karen Fedder, Office Manager, Shannon Wilson, Financial Assistant/Transportation Coordinator and Susan Buzard, Bus Monitor/Classroom Aide.

## BOARD OF DIRECTORS

Laura Beatty—Chairperson

Dr. Lou Ann Bonnett—Vice-Chairperson

Joe Weible—Treasurer

Karen Fedder—Secretary

Mary Ann Jordan

Pastor Jim Fillhart

Diane Kuntz

Granville Carter

Charity Rowe

## ABOUT OUR AGENCY

Jefferson-Clarion Head Start, Inc. is a private non-profit corporation that serves as the administrative entity for child and family development programs including Head Start, Family Literacy and Pre-K Counts. Although each of these programs may differ in some respects, each has our fundamental mission at its core which is to provide comprehensive services to children and families. Additionally we have just received notification that we have been awarded funding to operate an Early Head Start program which will serve pregnant women and children birth to the age of 3.

To operate these programs effectively our agency has established and maintains a number of dynamic collaborations with other community organizations, child care providers and school districts. Jefferson-Clarion Head Start, Inc. believes we are to be an integral part of our community where many agencies and service providers work together to identify needs, remove barriers and maximize our resources collectively to meet the needs of children and families.

The contents of this annual report will provide specific information about each program as well as highlight the major accomplishments over the past year.

We want to take this opportunity to acknowledge and express our appreciation to our Board of Directors, Policy Council and Advisory Councils who so willingly volunteer their time and expertise to provide support, oversight and direction to our agency. Finally, this report is dedicated to our staff that work so hard and go above and beyond the call of duty to provide the highest level of quality services to children and families.

## VISION STATEMENT

Jefferson-Clarion Head Start, Inc. will continue to be a role model to other organizations in the provision of services to children and families. We will be a community leader in establishing and maintaining effective collaborations. We will strive to continually improve our program while identifying and responding to the changing needs of our communities.

## MISSION STATEMENT

Jefferson-Clarion Head Start, Inc. is dedicated to providing comprehensive education and health services to low-income children to insure they will be healthier and better prepared for success in school and life. We seek to promote family self-sufficiency by providing educational opportunities to parents and establishing family partnerships designed to build upon the strengths of each family. We are committed to collaborating effectively with schools and other social service agencies while being responsive to the changing needs of our communities.

**“Children are one-third of our population  
and all of our future”**

- Select Panel for the Promoting of Child Health, 1981 -

**“What a child doesn’t receive he can  
seldom later give.”**

- P.D. James, Time to Be In Earnest -

**“Your children need your presence  
more than your presents.”**

- Jesse Jackson -



Pam Johnson, Business Manager/Assistant Director (far left) and Steve Berfield, Executive Director (far right) present awards to Karen Fedder in recognition of thirty years of service as Office Manager of Jefferson-Clarion Head Start, Inc.

**“Kids spell “Love”, T-I-M-E.”**

- John Crudele -

**“Don’t worry that children never listen to you;  
worry that they are always watching you.”**

- Robert Fulghum -

Head Start is a federally-funded child and family development program that promotes the school readiness of low-income children 3 – 5 years of age by enhancing their cognitive, social, and emotional development in a learning environment that supports children's growth in language, literacy, mathematics, science, social and emotional functioning, creative arts, physical skills, and approaches to learning.

Head Start also provides children and their families with health, educational, nutritional, social, and other services that are determined, based on family needs assessments, to be necessary.

At least 10% of enrollment opportunities are made available for children with disabilities, regardless of income.

Head Start recognizes the importance of family-focused early intervention and strives to build upon the strengths of each family.

Services and opportunities to children and families are provided through Head Start's major service areas which include:

<b>Education:</b>	Provides a variety of developmentally appropriate learning experiences to foster intellectual, social and emotional growth through center and home based options
<b>Transition:</b>	Provides children and parents with information and educational opportunities to prepare them for entrance into the public school system
<b>Disabilities Services:</b>	Insures that children with disabilities receive the full range of developmental services in an inclusive environment
<b>Health/Nutrition:</b>	Emphasizes the importance of early identification and treatment of health problems and comprehensive health care
<b>Mental Health:</b>	Recognizes the importance of providing mental health and psychological services to children and parents to encourage emotional and social development
<b>Parent Involvement:</b>	Recognizes parents as the primary educator of their child and the most important influence on their child's lives, parental involvement is encouraged at all levels
<b>Social Services:</b>	Provides a wide range of education and training opportunities and referral and support services to meet identified family needs

Jefferson-Clarion Head Start provides services to approximately 300 children each year. Services are available in the following areas:

JEFFERSON COUNTY	CLARION COUNTY
Brockway	A-C Valley Area
Brookville	Clarion Area
Punxsutawney	Knox
Reynoldsville	New Bethlehem
Sykesville	Rimersburg

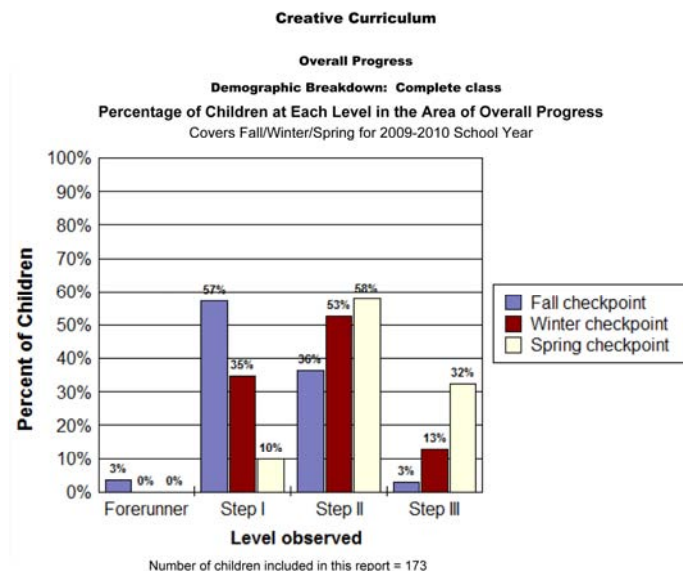
Head Start research indicates that:

Children having had Head Start services are:

<u>Less likely</u>	<ul style="list-style-type: none"> <li>• to be retained in grade</li> <li>• to require special education</li> <li>• to drop out of school</li> </ul>
<u>More likely</u>	<ul style="list-style-type: none"> <li>• to have improved intellectual/cognitive skills</li> <li>• to be healthier</li> <li>• to have enhanced self-esteem</li> <li>• to exhibit good social/emotional skill development</li> </ul>

Parents involved in Head Start:

- have increased self-confidence
- have increased involvement with their children
- are more knowledgeable about their child's learning and development
- are more likely to continue involvement when their child enters the public school system
- are more aware of community resources
- feel they have more control over their lives



## IMPORTANT HEAD START INDICATORS FOR 2009-2010

- 299 children received Head Start services (funded enrollment is 263).
- 273 families (100%) participated in a family goal setting process.
- Nearly 93% of all children enrolled received a medical exam.
- Over 90% of children completed a dental exam, of those 14% needed treatment and over 60% received treatment.
- 98% of all children were up-to-date with immunizations.
- Nearly 23% of all children enrolled (71) were identified as having a disability.
- Our program was at 100% enrollment each of the operating months.
- Of the 273 families served, 49% were single-parent families.
- 94% of children served were income eligible

## RESULTS OF MOST RECENT FEDERAL ON-SITE REVIEW (2009-2010 PROGRAM YEAR) AND FINANCIAL AUDIT

Program strengths were identified in the areas of community partnerships/collaborations and cultural awareness.

There were two (2) areas of non-compliance: not completing screening procedures for all children within 45 calendar days of entry date into the program and not ensuring children's backpacks were properly secured on some busses. Both of these areas have been properly rectified to ensure compliance with Head Start regulations.

Jefferson-Clarion Head Start, Inc.'s 2009-2010 Independent Audit Report was completed by the audit firm Mauthey, Yutzey and Gabler,. An unqualified report was issued and there were no findings or questioned costs. Visit the Agency website to view the Audit Report.

## TRANSITION

During the 2009-2010 program year many activities occurred to ensure a smooth and successful transition into kindergarten. The children received a statewide monthly activities calendar entitled "Kindergarten, Here I Come", and a transition book bag when they attended health registration. Other transition activities included: a monthly calendar from "5 4 3 2 1 Countdown to Kindergarten", teacher home visits with parents/guardians discussing the transition process, as well as, the parent/guardians signing a Consent to Transfer Information Form; bi-yearly Transition/Education Advisory Committee meetings; Kindergarten Readiness parent trainings were held with every school district ; a Passport to Kindergarten folder was completed for each transitioning child and delivered to his/her home school during the end of the year transitioning meeting; visits to the elementary schools/ kindergarten rooms by the Head Start and Pre-K Counts children occurred; and summer packets of transition information/activities were passed out to all transitioning children at the end of the year which included a letter to the parents stating that Head Start will support their child until they complete second grade.

## PARENT INVOLVEMENT ACTIVITIES

Many opportunities existed during the year for Parent Involvement which has and will continue to be an area of major emphasis. First and foremost, many parents and guardians of enrolled children participated as volunteers in the classroom throughout the year with parents having successfully completed our structured Volunteer/Employment Training Program. Additional opportunities for parents to be directly involved with their child's development occurred through parent-staff conferences and home visits, effective participation of parents who worked in the home with their own children utilizing individualized activities sent home or those learned from workshops, flyers and newsletters. Also, many parents participated in a Policy Council Group, Center/Home Base Parent Committee Group, or on various advisory committees for the program. In this way they had the opportunity to become an integral part of discussing program policies, service area reports, and program planning, as well as child and adult educational activities, health, transportation and mental health information. Additionally, parents participated in experiences and educational activities which led to their own development in areas such as child and family nutrition, prevention of child abuse, transitioning children into kindergarten, preventative medical and dental care, home safety practices, finance, family literacy, community resources including links to adult education and employment training.



Jefferson-Clarion Head Start, Inc. was awarded the Early Head Start grant in November 2009 through the American Reinvestment Recovery Act. Early Head Start is designed to provide high quality child and family development services to low-income pregnant women and families with infants and toddlers. Services are provided year-round, at no cost, to meet the health, educational, developmental, and social needs of children and families.

Our program operates a home-based model where parent educators visit families each week for 1 ½ hours, however, visits may vary for expectant parents. We also offer opportunities for parents and children to come together twice per month for Infant/Toddler Playtimes. Parent educators have been providing home visits ever since March 28, 2010, in the following area: Brookville, Clarion, Knox/A-C Valley, New Bethlehem/Rimersburg, Punxsutawney, and Reynoldsville.

Home Visits focus on the Following Areas:

### Parent-Child Attachment

To promote positive parent-child relationships, a Parent Educator might:

- Bring helpful toys or activities
- Model ways to interact with children-for example; assisting you in reading with your child
- Model talking with your child-for example; describing what your child is doing: "You stacked 4 blocks. Great!"
- Assist you in observing your child's strengths and give you tips for developing them

### Child Health and Safety

Parent educators will provide information about the following:

- The importance-of well-baby check-ups and immunizations
- Recognizing a baby's cues, such as knowing when your baby is hungry
- Proper childhood nutrition, including breastfeeding support
- Ways to childproof your home

### Child Development

Parent educators can talk about:

- What is typical for a child's age
- What to expect next in your child's development
- Preparing for preschool
- Positive discipline strategies
- Common childhood issues like sleeping or toilet training

### Parent Support

Parent educators or other EHS staff may assist you in setting goals such as:

- Job search or education goals
- Stress management and coping with problems
- Transportation to Playtimes or Medical appointments



### Services to Pregnant Women and Expectant Families

Parent Educators and our EHS staff can also perform home visits or assist in providing support/transportation to prenatal visits.

Services include:

- Education on fetal development
- Education on nutrition and breastfeeding
- Assistance in preparing siblings for baby's arrival
- Assistance in preparing a birthing plan
- Education on the effects of smoking, alcohol, and drug use during pregnancy

### Services to Families and Children with Special Needs/Disabilities

At least 10% of enrollment opportunities are made available to children with special needs. Early Head Start staff work closely with parents, professionals and other agencies to ensure children receive comprehensive services. Parent Educators and Early Head Start staff will work with parents to provide education on advocacy and will provide activities and resources to help children with disabilities reach their full potential. We served a total of 15 children with an Individual Family Service Plan (IFSP) in 2010.

**"Our Parent Educator is very kind and when I asked for help or for certain information, she always gets it for me and helped me with whatever I needed help with."**

**- Early Head Start Parent**

## MENTAL HEALTH

Early Head Start recognizes the importance of providing mental health support to infants, toddlers and their families through caring, long-term relationships established by staff and certified mental health consultants. The quality of the parent-child relationship is the most important aspect of infant mental health promotion, prevention and treatment. To help with this positive relationship building, three service area managers attended a 2-part process to become Certified Educators of Infant Massage and upon completion of the second part, will be able to educate parents about nurturing touch and the benefits massage has for both the baby and others.

## TRANSITION

Beginning six months prior to a toddler's third birthday, a comprehensive transition process begins with each family. Staff work with families to ensure a smooth transition occurs into Head Start or another preschool program. Some of the activities involved in the transition plan are: educating parents about "getting ready" for preschool, visiting a preschool classroom, completing a Passport to Preschool which is given to the incoming preschool classroom and every child receiving a social story book about their new preschool classroom.

## PARENT INVOLVEMENT

Many opportunities were provided this year for Parent Involvement in the Early Head Start Program. Parents, pregnant women, and guardians play an integral role in all of the activities Early Head Start offers. First and foremost parents are active participants in all activities during home visits and Infant/Toddler Playtimes. During home visits and playtimes parents become active observers/teachers of their children. Parent educators provide opportunities to nurture parent/child relationships and build on the skills that families already have. Families have participated in experiences and educational activities which led to their own development in areas such as using their home as a learning environment, infant/toddler and family nutrition, prevention of child abuse, transitioning children to preschool, preventative medical and dental care, home safety practices, prenatal care and fetal development, finance, family literacy, community resources including links to adult education and employment training. In addition to these opportunities, Early Head Start parents have participated in Policy Council, parent meetings, advisory committees/councils and numerous training events throughout the year. These experiences gave parents opportunities to participate in program planning, reviewing program policies, service area reports, as well as child and adult educational activities, health, transportation and mental health information.

## 2010 ENROLLMENT DATA

Total Funded Enrollment	84
Total number of Pregnant Women	12
Children by Age: Under 1 Year	27
2 Years Old	35
3 Years Old	30
Total Cumulative Enrollment:	108

- Average monthly enrollment was ((% (1st month of operation was 93% and 100% for the remaining operational months)
- 95% of children and pregnant women were income eligible



## HEALTH STATISTICS FROM MARCH 28, 2010-JULY 31, 2010

64 (70%) Children were up-to-date for their EPSDT medical exam  
76 Children were up-to-date on all immunizations  
32 Children had a dental home  
6 (1%) received dental exam  
5 (42%) pregnant women received a dental exam  
84 children completed screenings for developmental, sensory and behavioral concerns



**"Early Head Start made me more aware of what my child should be doing."**

**- Knox E.H.S. Parent**

The Jefferson-Clarion Family Literacy Program is a family-focused literacy program intended to improve the educational opportunities of area adults and children by integrating early childhood education and adult education into a unified program. This unique and holistic approach to supporting Pennsylvania families most in need is what separates it from other literacy programs. Family literacy can be successful in breaking the inter-generational cycle of under education and poverty when the parents understand their role in supporting their children's education and focus on learning together and working together toward common goals. Our staff relies on most recent brain research for understanding early childhood development and recognizes parents as their children's first and most important teacher. Our educators place emphasis on the home as the place where all learning begins. Our Family Literacy lessons empower parents to improve their basic skills and to be role models for their children. As a result, parents and children view learning, especially reading, as pleasurable and a regular part of their daily lives.

During the 2009-2010 fiscal year the Family Literacy Program served families in Jefferson, Clarion, and Venango counties. It was funded through the Pennsylvania Department of Education and the Bureau of Adult Basic and Literacy Education to serve 125 families. Our services were provided to families free of charge. Parents who have an educational need and also have at least one child, 7 years-old or younger, are eligible to participate in Family Literacy. All participating families receive at least one home visit a month. Parents are encouraged to attend weekly classes held at eight locations throughout the program. Transportation is provided to classes and special events and literacy-based child care is provided for parents attending classes.



The Family Literacy program offers educational support to families in the following areas:

**Adult Education** – Our goal is to promote economic self-sufficiency by:

- Assisting adults working to earn their GED, providing workplace essential skills.
- Increasing math, reading and language skills for those who have a high school diploma based on the needs of the individual.

**Parenting Education** – Our goal is to teach parents to be their child's first and most important teacher and to be full partners in their child's education by:

- Increasing parenting skills and knowledge of early childhood development.
- Stressing the importance of reading and teaching emergent literacy and numeracy skills.

**Interactive Literacy Activities** – Our program will provide opportunities to incorporate strategies learned during Parenting Education by:

- Providing opportunities for parents and children to learn and play together at home, during home visits, Family Fun events and other special programs.

**Early Childhood Education** – Children not enrolled in elementary school, Head Start, or another preschool program are engaged in educational activities at our centers while their parent works on adult education or parenting lessons.

## STATISTICAL SUMMARY

The three month lay-off of staff and program services prompted by the Pennsylvania state budget impasse seriously affected the quality and quantity of educational services during the 2009-2010 program year. The total staff lay-off period was from July 29, 2009 until November 2, 2009. This layoff period also prompted several staff to resign and, as a result, new staff hiring and orientation had to be completed after the layoff period. In early November, the Family Literacy management team met to map new strategies for a fresh program start-up, to coordinate staff orientation and to schedule class times and other family programming.

The month of November was dedicated to locating former clients and inviting them back to participate in family literacy home visits and classes. By early December, adult education and parenting classes had resumed at seven locations throughout the three county area. To further complicate matters, an usually cold and snowy winter prompted lower attendance at classes and family events in January and February.

During the 09-10 program year, 138 families were served while 102 families met the requirements of the four component program and were formally enrolled. In spite of the many challenges listed above, many parents made significant gains and met important family goals. Ten family literacy adults earned their secondary credential or GED® certificate. Over 80% of the enrolled parents showed improvement in basic literacy skills. Twelve adults met their core goal of retaining employment while eleven adults were able to get a better job. In addition, 35 adults reported having improved work skills. In the parenting component, significant outcomes were also attained. 101 parents reported reading more to their children and cited being more involved in their children's literacy activities at home. Parents of school-age children reported increased involvement in their children's education and 35 parents reported that they helped more with their children's homework.

## FAMILY LITERACY ADVISORY COUNCILS

Due to the large geographic area covered by the Jefferson-Clarion Family Literacy Program, three separate advisory councils were established in order to encourage member attendance and provide a forum for interagency networking. Active Family Literacy parents were also encouraged to serve as advisory council members.

### Jefferson County Advisory Council

Steve Berfield	Sharon Walker
Bobbi Zipf	Larry Slagle
Sandy McGuire	Tracy Weaver
Pam Johnson	Travis Monroe
Teresa Neal	Tonya Quairiere
Marlene Johnson Pierce	Amy Roseman
Faith Ruehle	Lois Latta
Rosalie Pituch	Barb Fortunato
Michele Confer	

### Clarion/Forest County Advisory Council

Pam Johnson	Patty Girt
Carrie Phillips	Dr. Sue Ellen Gourley
Melissa Anderson	Jason Huffman
Robert Hanley	Shawn Kelly
Barbara Thompson	Loni Kersey
Roberta Laird	Denise Myers
Josette Pickins	Erica West
Jessica Carnahan	Mary Wolfe

### Venango County Advisory Council

Missy Bensink	Mareeta Durney
Carolyn Shulik	Cinnamon Evans
Peggy Stroupe	Martha Hoover
Steve Berfield	Pastor David Janz
Dan Parker	Lee Mehlburger
Bob Horner	Robin Ohmer
Leigh Paskie	Yvonne Paraniik
Joyce Stover	Deborah Thorpe
Sam Wagner	Havana Wright

**“The Family Literacy program has been wonderful for both myself and my family. I have always had trouble learning math and with writing skills. Family Literacy recognizes the needs of adults and has helped my skills improve—and my confidence. I am now able to help my granddaughters with some of their homework and I hope to be able to continue to do so.”**

**- Family Literacy Parent**



Jefferson-Clarion Family Literacy Staff

The Jefferson-Clarion Pre-K Counts Program is a high quality pre-kindergarten education program for 3 and 4 year olds in Pennsylvania that is free to families with a focus on children at risk of academic failure. The children participate in half day classes, five days a week in schools, Head Start programs, and Keystone STARS child care programs with a STAR 3 rating or higher. The children attend a total of 180 classroom days each year.

The Pre-K Counts program is unique because every component is designed to provide high quality early education to children who can benefit most from the experience. By including all early learning programs, PA Pre-K Counts is building a quality early education system so our children have the best educational experience possible from the early years through graduation.

Children who come to kindergarten without knowing all the skills they need often stay behind and struggle in school. Quality pre-kindergarten prepares children for reading, paying attention, following directions and getting along with others. Pre-K Counts gives children a chance to learn, to become excited about school and to be better students. This strong early start in pre-kindergarten means they have a better chance of doing well in school, of going on to college or career training and of getting a job.

The PA Pre-K Counts program offers the following in its classrooms:

- Teachers with the education and expertise to teach young children.
- A curriculum that will help children grow academically and socially.
- Regular review of every child's progress and teaching and learning activities that are individualized for each child.
- Transitional services to ease a child from home to pre-kindergarten and then from pre-kindergarten to kindergarten.
- Small class sizes (no more than 19 students per one teacher and one aide) so that a child can have plenty of one-on-one time with the teachers.
- Developmental and health screenings.

Each child who participates in a PA Pre-K Counts classroom in Jefferson or Clarion County will have the opportunity to participate in large group activities, small group activities, and one on one instruction. Children also participate in large motor activities, songs, games, free play which includes choosing from multiple centers such as dramatic play, math and science, art, sand and water, reading and writing centers, manipulatives, computer and other areas. The children also have the opportunity to enjoy outside activities and try different foods during snack and cooking experiences.

Children between the ages of 3 and 4 who are at risk for school failure because of income (must be below 300% of the federal poverty level, or a family of 4 earning less than \$66,150 this year) are eligible to receive Pre-K Counts services. Other risks factors can contribute to determine eligibility as well.



## STATISTICAL SUMMARY

- 207 children received Pre-K Counts services (funded enrollment is 197)
- 206 children were assessed using the state required Work Sampling System. Children were assessed in the following areas:
  - Personal Social
  - Language and Literacy
  - Mathematics
  - Science
  - Social Studies
  - The Arts
  - Physical Development
  - Health
- 8 out of 10 teachers were Early Childhood Certified which is the requirement as of the 2011-2012 school year.
- The average classroom size was 18 students to 2 staff. The recommended class size is 20 students to 2 staff.
- All classrooms used the Creative Curriculum which aligns with Pennsylvania's Early Learning Standards.

"My son has had many positive experiences while participating in the Pre-K Counts program. He has progressed tremendously. He learned numbers, letters, how to write his name, and many songs. He talks about his day at Pre-K and we have a good time listening to him sing songs to us. He has learned to share and respect others from this program. I am very glad I enrolled my son in the New Bethlehem Pre-K."

New Bethlehem Pre-K Counts Parent



"My son loves school. He thinks it is 'awesome'. He also enjoys his teachers and all the children. He is learning something new every day. When he comes home we talk about his day. I enjoy seeing his projects he makes and brings home. He is so proud to show me what he has accomplished. Thank you for your time and patience with my son."

Sligo Pre-K Counts Parent

## LOCATIONS

### JEFFERSON COUNTY

- Playhouse Children's Center in Punxsutawney
- Punxsutawney Head Start/Wellington Heights
- Brookville Church of Nazarene
- Sykesville Elementary School

### CLARION COUNTY

- Creative Kids in Strattanville
- Clarion Elementary
- Keystone SMILES in Knox
- Sligo Methodist Church
- New Bethlehem Head Start
- A-C Valley Elementary

## PARTNERS

Creative Kids Learning Center:  
Denise Storer - Director

Clarion Area School District:  
Suellen Gourley - Elementary Principal

Keystone School District/SMILES:  
Linda Heath - Federal Programs Coordinator  
Joyce Fosdick - SMILES Director  
Jennifer Welton - SMILES Coordinator

Playhouse Children's Center:  
Linda Smith - Co-Director  
Paula Quick - Co-Director



**Expenses**

Salaries & Wages	\$ 1,808,452
Fringe Benefits	\$ 786,000
Consultant & Professional Fees	\$ 22,019
Copier Purchase	\$ 6,143
Supplies	\$ 308,768
Equipment & Vehicles	\$ 294,547
Donated Services & Supplies	\$ 578,462
Occupancy	\$ 205,319
Insurances	\$ 24,333
Training & Technical Assistance	\$ 71,936
Maintenance & Vehicle Operation	\$ 49,663
Local Travel	\$ 37,343
Out-of-County Travel	\$ 226
Postage	\$ 8,318
Telephone	\$ 53,466
Repairs & Maintenance	\$ 10,699
Advertising, Printing & Publications	\$ 20,594
Payroll Processing	\$ 7,045
Food & Related Expenses	\$ 139,082
Parent Activities & Involvement	\$ 13,024
Literacy & Parent Resources	\$ 18,474
Field Trips	\$ 804
Contracted Services	\$ 97,980
Memberships	\$ 2,895
Depreciation	\$ 52,557
Interest	\$ 2,812
Sub-Contacted Services	\$ 330,902

**Expenses Total: \$ 4,951,863**

## FEDERAL AND STATE FUNDING SOURCES

	2009-2010	2010-2011
Head Start	\$ 2,054,276.00	\$ 2,030,699
ARRA Quality Improvement	\$ 99,396.00 (08-10)	_____
ARRA Cola	\$ 35,140.00 (08-10)	_____
Early Head Start	_____	\$ 1,151,347
Family Literacy	\$ 592,100.00	\$ 485,522
PA Pre-K Counts	\$ 740,800.00	\$ 748,800
<b>TOTALS:</b>	<b>\$ 3,521,712</b>	<b>\$ 4,087,673</b>

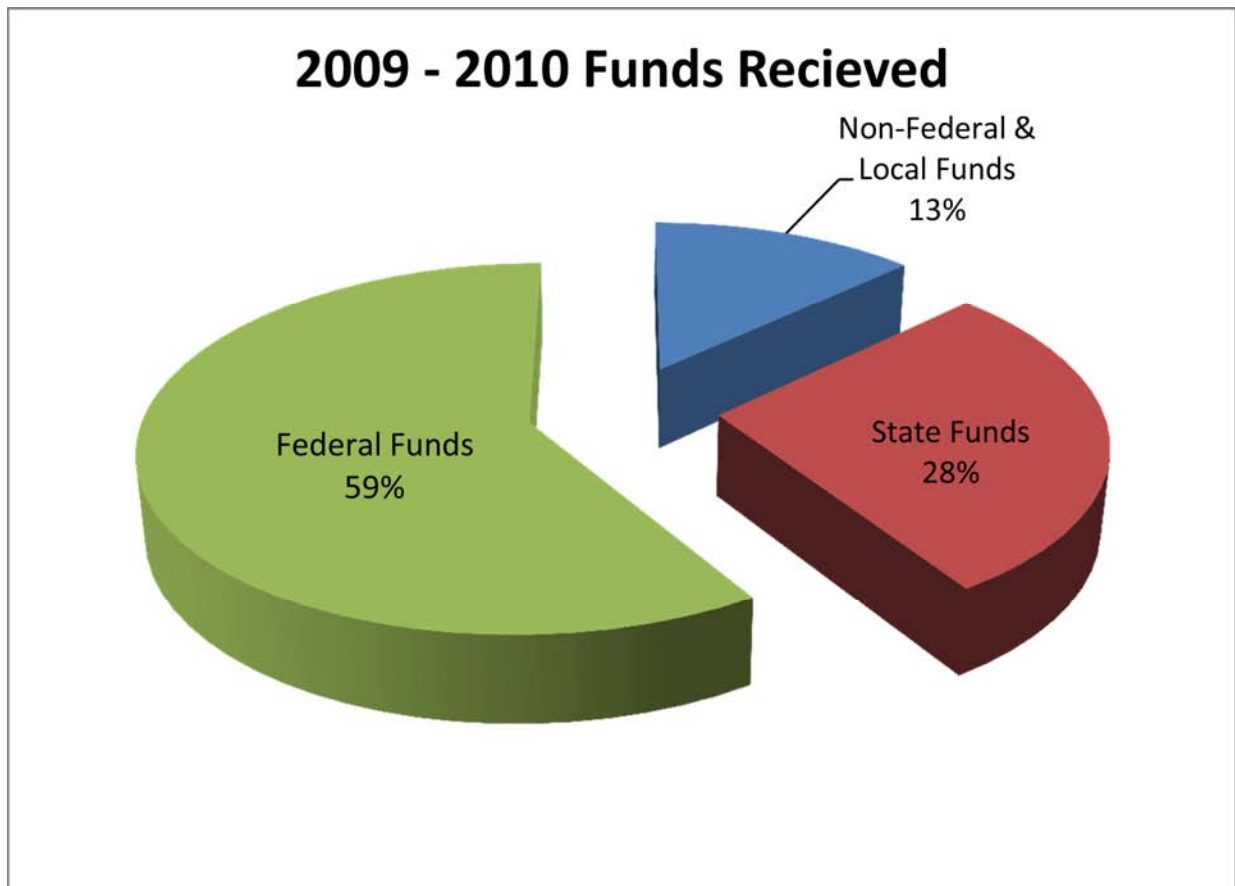
## FUNDS RECEIVED IN 2009-2010

Head Start	\$ 2,041,176
Head Start Non-Federal Head Start ARRA	\$ 561,619
Early Head Start	\$ 745,347
Early Head Start Non-Federal	\$ 16,843
COLA & Quality Improvement Funds ARRA	\$ 106,102
Classroom Support Aides - IU-6 Grant	\$ 37,489
Child & Adult Care Food Program - USDA	\$ 114,542
Family Literacy	\$ 513,111
Pre-K Counts	\$ 759,335
Local Funds	\$ 3,742

**TOTAL FUNDS RECEIVED: \$ 4,899,306**

## LOCAL FUNDING SOURCES

Local Funds	\$ 12,324
Intermediate Unit-6	\$ 37,904
Head Start Body Start	\$ 4,612
<b>TOTAL:</b>	<b>\$ 54,840</b>





#### JEFFERSON-CLARION HEAD START, INC.

18 Western Ave. Suite C  
 Brookville, PA 15825  
 814-849-3660  
 800-628-6150  
 Fax: 814-849-6235

#### JEFFERSON-CLARION EARLY HEAD START

18 Western Ave. Suite C  
 Brookville, PA 15825  
 814-849-3660  
 1-800-628-6150

#### JEFFERSON-CLARION FAMILY LITERACY

18 Western Ave. Suite C  
 Brookville, PA 15825  
 814-849-0023  
 888-745-7323  
 Fax: 814-849-0051

#### JEFFERSON-CLARION PRE-K COUNTS

18 Western Ave. Suite C  
 Brookville, PA 15825  
 814-849-6758  
 888-623-PREK (7735)  
 Fax: 814-849-5684

## Head Start

### A-C VALLEY

144 Church St. Suite 20  
St. Petersburg, PA 16054  
Phone: 724-659-3425  
Fax: 724-659-3425

### BROCKWAY HOME BASE

Moorhead United Methodist Church  
336 Main Street  
Brockway, PA 15824  
Phone: 814-265-0097

### BROOKVILLE I

Kids N Us Child Care Center  
680 Route 36 North  
Brookville, PA 15825  
Center Phone: 814-849-2879  
Fax: 814-849-2879

### BROOKVILLE II

Northside Elementary School  
280 Church St.  
Room 115, Brookville, PA 15825  
Center Phone: 814-849-8633  
Fax: 814-849-8633

### CLARION

161 Ridge Ave. (lower level)  
Strattanville, PA 16258  
Phone: 814-764-5912  
Fax: 814-764-5912

### CLARION-LIMESTONE

161 Ridge Ave. (main level)  
Strattanville, PA 16258  
Phone: 814-764-5026  
Fax: 814-764-5026

### KNOX

713 White Ave.  
Knox, PA 16232  
Phone: 814-797-5019  
Fax: 814-797-5019

### NEW BETHLEHEM

246 Broad Street,  
New Bethlehem, PA 16242  
Phone: 814-275-1554  
Fax: 814-275-1554

### PUNXSUTAWNEY I, II, III

220 N. Jefferson St  
Punxsutawney, PA 15767  
Punxsy I Phone: 814-938-7081  
Punxsy I Fax: 814-938-7081  
Punxsy II Phone: 814-938-7108  
Punxsy II Fax: 814-938-7108  
Punxsy III Phone: 814-938-0845  
Punxsy III Fax: 814-938-0845

### PUNXSUTAWNEY IV

103 North Gilpin St., Rm 210  
Punxsutawney, PA 15767  
Phone: 814-938-1224  
Fax: 814-938-1224

### REYNOLDSVILLE

St. Marys Church  
605 Main St.  
Reynoldsville 15851  
Phone: 814-653-8240  
Fax: 814-653-8240

### RIMERSBURG

88 School Street  
Rimersburg, PA 16248  
Phone: 814-473-4067  
Fax: 814-473-4067

### SYKESVILLE

Sykesville-Winslow Elementary School  
Room 100  
1100 Sykesville School Road  
Reynoldsville, PA 15851  
Phone: 814-894-2764

## Pre-K Counts

### A-C VALLEY

A-C Valley Elementary School  
776 Rte. 58, Room 109  
Foxburg, PA 16036  
Phone: 724-659-0111  
Fax: 724-659-0111

### BROOKVILLE

Church of the Nazarene  
110 Evans Street  
Brookville, PA 15825  
Phone: 814-849-8256  
Fax: 814-849-8256

### NEW BETHLEHEM

246 Broad Street  
New Bethlehem, PA 16242  
Phone: 814-275-1554  
Fax: 814-275-1554

### PUNXSUTAWNEY

220 N. Jefferson Street  
Punxsutawney, PA 15767  
Phone: 814-938-7081  
Fax: 814-938-7081

### REYNOLDSVILLE

Reynoldsville Trinity Lutheran Church  
329 Jackson Street  
Reynoldsville, PA 15851  
Phone: 814-653-2710  
Fax: 814-653-2710

### SLIGO

Sligo United Methodist Church  
506 Penn St. (P. O. Box 82)  
Sligo, PA 16255  
Phone: 814-745-3445  
Fax: 814-745-3445

## Family Literacy

### APPLEWOOD CENTER

160 South Second Ave., Suite 6  
Clarion, PA 16214  
Phone: 814-227-2810  
FAX: 814-227-2803

### NATIONAL TRANSIT BUILDING

206 Seneca Street  
Oil City, PA 16301  
Phone: 814-676-4599  
FAX: 814-676-4599

### BROOKVILLE OFFICE

18 Western Ave., Suite C  
Brookville, PA 15825  
Phone: 814-849-6834  
Fax: 814-849-0051

### KEYSTONE ELEMENTARY SCHOOL

451 Huston Ave.  
Knox, PA 16232-9390  
Phone: 814-797-5886

### C.G. JOHNSON ELEMENTARY SCHOOL

923 Jackson Street  
Reynoldsville, PA 15851  
Phone: 814-653-9248  
FAX: 814-653-9248

### SLIGO ELEMENTARY SCHOOL

Union School District  
2013 Madison St. Ext.  
Phone: 814-745-3261

### PARKVIEW ELEMENTARY SCHOOL

478 Main Street  
Room #107  
Anita, PA 15711  
Phone: 814-938-5390  
Fax: 814-938-5390

## Early Head Start

### BROOKVILLE

18 Western Ave. Suite C  
Brookville, PA 15825  
814-849-3660 Ext. 104

### PUNXSUTAWNEY

Punxsutawney Community Center  
220 N. Jefferson St.  
Punxsutawney, PA 15767  
938-5609

### CLARION

First Presbyterian Church  
700 Wood St.  
Clarion, PA 16214  
814-226-5200

### NEW BETHLEHEM/ RIMERSBURG

First Presbyterian Church  
700 Wood St  
Clarion, PA 16214  
814-226-5200

### KNOX

Knox Lions Club  
618 West State St.  
Knox, PA 16232  
814-797-5700

### REYNOLDSVILLE

18 Western Ave. Suite C  
Brookville, PA 15825  
814-849-3660 Ext. 106





• 18 WESTERN AVENUE, SUITE C - BROOKVILLE, PA 15825 •



**HEAD START**  
PHONE: 1.800.628.6150  
FAX: 814.894.6235



**EARLY HEAD START**  
PHONE: 1.800.628.6150  
FAX: 814.894.0128



**FAMILY LITERACY**  
PHONE: 1.888.745.7323  
FAX: 814.894.0051

**PRE-K COUNTS**  
PHONE: 1.800.623.7753  
FAX: 814.894.5684



**WEB: [WWW.JCHEADSTART.COM](http://WWW.JCHEADSTART.COM)**  
**E-MAIL: [INFO@JCHEADSTART.COM](mailto:INFO@JCHEADSTART.COM)**